SCIENCE FAIR

IN WORKING WITH YOUR STUDENT ON A SCIENCE PROJECT START HERE:

WHAT IS MY CHILD CURIOUS ABOUT? OR WHAT WOULD YOU LIKE TO EXPLORE WITH YOUR CHILD?

1. **QUESTION** - I WANTED TO FIND OUT.

EX. How does water move through plants?

1. **HYPOTHESIS** - WHAT I THINK THE ANSWER WILL BE

**Ex**. I’m not sure or

1. **MATERIALS –** I USED

EX. Celery stalks

 Food coloring

 Water

 Cups

1. **PROCEDURE** - WHAT I DID WITH MY PARENT.

**Ex**.

1. Fill each cup half-way
2. Add 2 drops of a different food coloring in each cup.
3. Place a celery stalk in each cup.
4. **OBSERVED** - WHAT I SAW

EX. On the first day I did not see any change.

The next day I saw colors in the stems

After 3 days I notice the leaves were the same color as the water.

1. **DATA -** PICTURES OF WHAT I DID AND OBSERVED OR CHARTS I USED TO SHOW WHAT I SAW.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 | DAY 6 |
| Picture or measure-ment | Picture or measurement | Picture or measurement | Picture or measurement | Picture or measurement | Picture or measurement |

1. **CONCLUSION -** WHAT I LEARNED ABOUT THE PROJECT AND WHAT I LEARNED ABOUT GOD.

**Ex.** I learned that water travels from the roots to the leaves. My mommy/daddy told me that some of the colored roses are colored that way. I also learned that created different colored flower to make our world beautiful.

USE A TRI-FOLD POSTER BOARD TO DISPLAY THE PROJECT.